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| Date: | 18 July 2021 |
| Title: | Peer Relationships Part 3 – Who are my real friends? |
| Level/Class | Little Cherub & Noah’s Ark |
| Memory verse:  | Proverbs 17:17 (NLT)“A friend is always loyal, and a brother is born to help in time of need.” |
| Bible story:  |  Ruth and Naomi |
| Big Idea:  | Friends be there for one another  |
| Big Point:  | Good friends are loyal. |
| 4M Values: | *Missions* (We need loyal friends who will be with us and encourage us when we share Jesus with others.)*Ministry Equipping* (It’s important to have someone who will work with you and encourage you in the difficult times in your ministry and vice versa)*Multicultural* (A loyal friend can come in any shape or size or background.) |
| Learning outcomes:  | At the conclusion of this lesson, children will know that:* Good friends are loyal
* There are many ways to show loyalty
* Jesus is the perfect example of a loyal friend
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| Influencers:  |  |
| Location:  | ICC Newmarket |

**LESSON PLAN (LCNA)**

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| 7:30am  | Set up and lesson run through**SETUP CHECK LIST** ̈ Setup tables and chairs if needed̈ Setup the check-in tables and printer̈ Mic/Sound/Video setup and tesẗ Turn on music during check-in for pumped atmosphere. ̈ Craft/Activities/Games resource and props check.̈ Journaling sheets & books̈ Check class/area for safety and security measures.̈ Remove items that are not meant to be there. Gather to pray at 8:00am |

Today at a glance

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| Time  | Activity | Influencers |
| 8.30 | Check in:* Prep extra tab for newcomers’ sign up
* Collect kids’ journals and place them in a box according to their respective classes.
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| 9.10 | * Welcome kids and newcomers
* Recap the 3Ls (Listen, Learn & Love)
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| 9.15 | Worship:1. Every Move I Make

<https://www.youtube.com/watch?v=MPvnZILn6EY>Team leader chooses another 2 songs.  |  |
| 9.30 | Thanksgiving |  |

Little Cherubs to their room (Red & Blue Room)

Noah’s Ark to stay on or use the yellow room

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| 9.35 | Snack:Sanitize hands before eating |  |
| 9.50 | Game: Loyalty Challenge (Appendix 1)To start – group the kids in pairs.Influencers reads out a loyalty challenge card (there are 3 cards)Kids try to do the challenge. Repeat with loyalty challenge card 2 and 3Highlight that this game shows us how sometimes, some things are easier done alone but when one does it with friend it can be harder but if they work together, it can be accomplished. Other times, it’s more fun doing something with a friend than doing it alone.  |  |
| 10.05 | Introduce bible verse: “A friend is always loyal, and a brother is born to help in time of need” – Proverbs 17:17 (NLT)Influencer to learn actions beforehand.* Refer to:

<https://open.life.church/items/199729-teaching-segment-mp4>  (Verse actions @ 7:15 – 7:31)* Teach the kids the verse with the actions.
* Repeat it a few times with them.
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| 10.15 | Introduce the lesson video:* Ruth and Naomi
* Tell the kids that they are going to listen to a bible story about 2 women. Ask them to listen out for the women’s names. One of them was such a loyal friend. What did she do? How did God bless her for being loyal?

Lesson Video<https://open.life.church/items/199729-teaching-segment-mp4> (Bible Story only @ 9:49 – 12:32)Recap/summarise story. Ruth was a loyal daughter in-law. She listened to Naomi’s advice. Naomi and Ruth worked together and comforted each other when times were difficult. Ruth did not turn her back on Naomi because loyal friends stay together when times are tough. God also blessed Ruth for being loyal. He made her the great grandmother of Israel’s greatest king, King David. |   |
| 10.25 | PrayerPray this too: God, thank You for showing love and loyalty to us. Please help us show it to others. In Jesus’ name, amen. |  |
| 10.30 | Craft : Colouring sheet (Appendix 3)Colour and cut out the colouring sheet. \*Influencers will need to pre-cut the colouring sheet for Little CherubsExtension for Noah’s Ark (Appendix 2 & 2a)Explain that they will have a group discussion as an opportunity for them to explore further on the topic of friendship and loyalty – what they think and if they have had any personal experience to share.Go through question cards during group discussion* Face question cards down.
* Each child take turns to pick a card and read it out to the group.
* Any group member is encouraged to answer the question.
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| 10.45 | Check OutRemember snack bag, journal and today’s craft activity. |  |

Prep work:

Appendix 1

Print 2 copies for each class

Appendix 2 & 2a

Print 1 set for each group (most likely 3 sets)

Appendix 3

Print 50 copies

Challenge Card

Print and cut 50 copies for LCNA @ Newmarket