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| Date: | 25th July 2021 |
| Title: | Peer Relationships Part 2 – How to Make Friends |
| Level/Class | J Club |
| Memory verse: | Romans 8:28 (NIV)  … In all things, God works for the good of those who love him… |
| Bible story: | Genesis – Story of Joseph |
| Big Idea: | God can turn something simple/bad into something great/good |
| Big Point: | Jesus is working miracles everyday. |
| 4M Values: | *Mission - Share God’s gift of eternql life to everyone so they can experience His miracle too.*  *Miracles – God is a God of miracles* |
| Learning outcomes: | At the conclusion of this lesson, children will know that:   * God is a god of miracles * He can turn an evil situation into an opportunity for good * He knows best as things may not work out as we want it to be |
| Influencers: |  |
| Location: | ICC Newmarket |

**LESSON PLAN (J Club)**

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| 7:45am | Set up and lesson run through (Team Leader) |

Today at a glance

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| Time | Activity | Influencers |
| 8.30 | Check in:   * Prep extra tab for newcomers’ sign up. * Collect kids’ journal and pile them according to their respective classes. |  |
| 9.10 | * Welcome kids and newcomers * Recap the 3Ls (Listen, Learn & Love) |  |
| 9.15 | Worship:   1. There is Power in the blood   <https://www.youtube.com/watch?v=ru9I8CCjs8U>    2. God of Miracles   <https://www.youtube.com/watch?v=cy5eipa_7UU>  OR Miracles by Jesus Culture  <https://www.youtube.com/watch?v=5vUvi-A75BU>  Team/worship leader decides on the 3 songs. |  |
| 9.30 | Thanksgiving |  |

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| 9.35 | Game: Master chef. (do these in smaller groups)  To Do: Create ingredients card (Appendix 3) by cutting on dotted lines of the activity sheet.  Say: Let’s show how a baker takes things that are kind of gross on their own and turn them into something tasty.  Acitivty:   1. Pass cards out as evenly as possible and place chef’s hat upside down in the middle of the group. Kids don’t look at their cards yet. 2. Each kid takes a turn…  * Flip over a card and show their ingredient(s) * Describe what it’s like to eat it on its own * Toss the ingredients into the baker’s hat   Say: A baker mixes ingredients to create something great kind of like how God miraculously works all the bad, good, and just okay things in our lives together for good. What do you think the ingredients in this hat will turn to?   1. Let kids guess as you shake the hat to “mix” and “bake” the ingredients. Reveal that it’s a chocolate cake. 2. If time allows, continue with an extension of the game.   Game extension:   1. Each child contributes 1 ingredient. Team leader records it down on a white board. 2. Put the kids in pairs and each pair will need to use some or all of the ingredients on the board to make something delicious.   Finally, present their ideas to their friends. |  |
| 9.50 | Object lesson:  Use before or after pictures (or a real sample) to show how something that looks simple or bad can be transformed or moulded into something beautiful.  Eg: a lump of clay into a pot, a plain jar into a decorative vase, a broken telly into a fish tank, a messy/old room into a beautifully decorated room.  *Low prep time: Use pictures Higher prep: Get playdoh or clay to mould and make* |  |
| 9.55 | Introduce bible verse: “…in all things God works for the good of those who love him…” Romans 8:28 (NIV)  Influencer to learn action beforehand.   * Refer to:   <https://open.life.church/items/209318-teaching-segment-mp4>  (Verse actions @ 13:14 – 13:30)   * Teach the kids the verse with the actions. * Repeat it a few times with them. |  |
| 10:00 | Lesson video (18minutes 10seconds):  <https://open.life.church/items/209318-teaching-segment-mp4>  Infer before playing the video:  From the memory verse today and the game we played, what do you think the video will be about?  Team leader refer to the lesson objectives for guidance.  Play video…  Pause at the 8:30 minute mark:  How do you figure out that someone is a good friend?  Resume playing the video…  Pause @ 2:18 minute mark:   * Looking at Ethan’s problem, how do you think some people think about miracles?   Resume playing the video…  Pause @ 4:11 minute mark:  Can you recall the definition of a miracle?  Answer: It’s God showing His supernatural and incredible power to do something amazing in your life. Something that brings glory to God.  Resume playing video…  Pause @ 8:57 minute mark:  What does Joseph’s story show?  Idea: God can turn a bad situation into something good. God turned the horrible and bad situation Joseph was in into something good for Joseph and he became an instrument God used to safe the people of Israel from famine.  Resume playing video to the end…  Recap/summarise story.  Reinforce big point – Jesus is working miracles every day  Tell them that next, they are going into their discussion groups and they will continue to do a discussion on the topic.  Divide kids to smaller groups for discussion. Preferably according to similar age groups. |  |
| 10.30 | Small group discussion.  Prep: Print 4/5 sets of Appendix 2 (1 set for each small group). Cut out the cards  Go through question cards during group discussion   * Face question cards down. * Students take turns to pick a card and read it out to the group. * Any group member is encouraged to answer the question.   Group discussion.  Explain to the kids that they will be discussing about miracles. It’s an opportunity for them to find out more about it and also a good time to ask or reflect on it.  Discussion cards (Appendix 2)   |  |  | | --- | --- | | Questions | Answers | | What do you think a miracle is? | Answer will vary  Idea: an unusual or a wonderful event caused by the power of God to bring glory to his name. | | What is a miracle you are praying for right now? | Answers will vary. | | A baker can turn runny eggs and tasteless flour into something good: A delicious cake. What are some bad things God can turn into something good? | Answers will vary. | | Making a cake can take a long time. God taking bad things and making them into something good might take a long time too. What do you think can help you while you wait? | Answers will vary | | If bad things are happening, you’re worried, and you don’t know what to do, What do you think will help you? | Answers will vary | | When you see God work miracles right away, or if you’re waiting for a miracle, who do you want to talk to about it? | Answers will vary | |  |
| 10.40 | Prayer (still in small groups):   * Ask kids to share things they’d like to pray about. * Pray together over their prayer requests.   Pray this too: God, please help us to see the miracles You are working all around us every day. In Jesus’ name, amen. |  |
| 10.45 | Check Out   * Remind the kids about earning their stickers by returning their journal next week with their activities completed. * When a child leaves and if an opportunity presents itself, say something positive and specific to their family. * Encourage families to do the journal activities together. |  |

Prep Work

Appendix 2

Print and cut out the cards. 1 set for each group (at least 6 sets)

Appendix 3

Print out at least 4 – 6sets

Challenge Card

Print and cut 40 copies for JClub @ Newmarket

Appendix 3

A picture containing shape

Description automatically generated